WYNNE SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Wynne High School offered 16 programs of study in 16 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

------ LITERACY ------ GEOMETRY ------

PCT of concentrators proficient in Literacy: 53.78%

PCT of concentrators proficient in Geometry 75.00%

Consortia/DistrictTarget: 62.80%

Consortia/District Target: 70.14%

District.rating: Below Target Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 70.34% Consortia/District Target: 56.02%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 64.27% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 98.39% Consortia/District Target: 97.29%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.14% Consortia/District Target: 91.93%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 52.51% Number of seniors compared to completers 67.25%

ACCREDITATION STANDARDS DETAIL

Wynne High School offered 16 programs of study in 16 different career cluster pathways.

Accounting
Accounting
Approved
Animal Systems

Animal Systems Approved

Design/Pre-Construction

Drafting & Design Architect CAD Approved

Early Childhood Development & Services

Child Care Guidance, Management & Servic Approved

Engineering and Technology

Drafting & Design Engineering CAD Approved

Family & Community Services

Family & Consumer Sciences Education Approved

General Management

Management Approved

Journalism and Broadcasting

Television Production Approved

Law Enforcement Services

Criminal Justice Approved East Arkansas Secondary Career Ctr - Forrest

City

Lodging

Lodging Management (Business) Approved East Arkansas Secondary Career Ctr - Forrest

City

Plant Systems

Plant Systems - Horticulture Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical S Approved

Restaurant & Food/Beverage Services

Food Production Management & Services Approved

Therapeutic Services

Health Science Technology Education Approved

Travel & Tourism

Hospitality Approved East Arkansas Secondary Career Ctr - Forrest

City

Web and Digital Communications

Digital Communications Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
WYNNE HIGH SCHOOL	1069	64.27%
Agriculture	336	61.90%
Agricultural Mechanics	48	85.42%
Agriculture Science & Technology	143	69.23%
Animal Sciences	21	66.67%
Biological Animal Science	20	65.00%
Greenhouse Management	53	35.85%
Intro to Horticultural Science	51	43.14%
Business and Marketing	145	82.07%
Desktop Publishing I	55	63.64%
Desktop Publishing II	55	92.73%
Multimedia Applications I	12	100.00%

Multimedia Applications II	12	83.33%
Word Processing I	11	100.00%
Family and Consumer Sciences	424	57.08%
Child Care Guidance, Mgmt & Services	23	86.96%
Child Development	54	85.19%
Family & Consumer Sciences	141	51.06%
Food & Nutrition	27	40.74%
Food Production, Mgmt & Services	57	24.56%
Food Science	27	3.70%
Nutrition & Wellness	36	63.89%
Parenting	59	93.22%
Skilled and Technical Sciences	164	71.95%
Architecture/CAD I	11	9.09%
Engineering/CAD I	8	50.00%
Human Anatomy and Physiology	00	64.29%
Truman Anatomy and Physiology	28	04.29 /0
Introduction to Medical Professions	28 54	81.48%
Introduction to Medical Professions	54	81.48%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: Advanced Manufacturing	115 2
Agricultural Power, Structural & Technical Systems	19
Animal Systems	1
Child Care Guidance, Management & Services	13
Criminal Justice	1
Digital Communications	12
Drafting & Design - Architectural CAD	5
Drafting & Design - Engineering CAD	2
Family & Consumer Sciences Education	11
Food Production, Management & Services	3
Health Science Technology Education	16
JROTC	15
Management	8
Plant Systems - Biological	2
Television	5